New to the Pueblo Area!

Break Time: A respite program for parents & guardians of children with special needs. All of the children in the family are cared for and entertained to provide a true break for parents and guardians.

Who is eligible?

This program is designed for families who cannot hire the traditional babysitter due to high behavior or medical needs. Any child or young adult, ages 3 months to 21 years, living in El Paso, Park, Pueblo or Teller counties, who has a special health care need, be it cognitive, medical, physical, sensory, or social-emotional, will be considered for Break Time. Siblings are highly encouraged to attend. We strive to pair every child with a volunteer from our community. Our volunteers come from local colleges and other community organizations. Attendance is tracked for all Break Time sessions and priority is given to those that have never attended and have not attended recently. Overall session safety is the overriding factor. A medical professional performs all medical procedures. A Behavioral Specialist attends most sessions on an as-needed basis.

How does it work?

- * Complete this registration packet and return it to Sarah Nolan by email @ RespitePrograms@tre.org or by mail or fax (see below). Email submissions must be scanned as low resolution PDF files. Other formats are too large to send.
- * We will confirm your attendance and coordinate available sessions.
- * Activities will include arts and crafts, music, dancing, and lots of fun.
- * A meal and snacks will be provided. Please let us know if your child has any dietary restrictions.
- * Locations & times vary. Participants will be given the times and location before each session. Sessions may not be held every month.
- * All participation must be confirmed prior to the sessions by the Break Time Staff.

 There is no capability for unscheduled drop-offs.

201 W. 8th street Pueblo CO 81003 Suite 600 Phone (719) 338-1718 Fax (844) 207-6957

Break Time Enrollment Form

If any siblings will be attending, please print off and complete a sibling form for each child that will be attending. All forms must be completely filled-out for all children before they can be registered for Break Time. Leave No Unanswered Questions or Blank Pages. Write N/A if not applicable.

Name of Parent or Guardian #1:	
Cell Phone # for Parent or Guardian #1:	May we text this number? \square No \square Yes
Name of Parent or Guardian #2:	
Cell Phone # for Parent or Guardian #2:	May we text this number? □ No □ Yes
Home Address:	Zip Code:
Please note all communication will be done via email. Email	l:
Emergency Contact/Name and Phone #:	
List anyone child is allowed to be picked up by:	
How did you hear about our program?	
Are All Immunizations up to Date? ☐ No ☐ Yes (If no, w	hich are out-of date?)
Name of Child's Primary Care Physician:	Phone:
Name of Child with Special Needs: #1	Nickname:Male 🗖 Female
Date of Birth: Child's Primary Language	e (including ASL):
Preferred Pronouns: Race	si
Military Affiliation:	
What Diagnoses have been identified to meet criteria for	a Developmental Delay under age 5 or Intellectu
or Developmental Disability over age 5?	
Have you been determined to receive services through TR receiving?	·
Is your child on a waiver? If so, which one:	
Please list names and DOB of all siblings who will be attended	ding:
Will your child need a nap during Break Time? ☐ No ☐ Ye	
Is your child non-verbal? □ No □ Yes. If yes, how do the	ney communicate with others?
List any allergies:	
Does your child have any dietary restrictions?	

Does your child have any histo	ony of spizulae at any tim	e in their life O No. O	1 Voc
,	•		
If applicable, what will a seiz	ure look like to a caregiv	<u>/er</u> ./	
List & explain all special equip	oment that your child uses	(i.e. wheelchair, oxygen	ı, g-tube, tracheotomy, etc.
Describe your child's <u>toileting</u>	needs:		
Does your child suffer from a □ Auto Immune Disease □ A	,	• • • •	
Please list any other medical c	conditions we should be awa	are of?	
	Break Time Behavio	oral Questionnaire	
Please answer all questions a		•	t exclude your child from
attending Break Time. Please			r exclude your child from
Does your child suffer from a	ny of the following? (Chec	k all that apply.)	
□ Mood swings (i.e. goes fron		• • •	□An elopement risk
great sadness to happiness)	left by parents	Inappropriate Behavior	
□ Compulsions		□ Obsessions	□ Developmental Delays
□ Eating problems	☐ Suicidal Ideation	□ Substance Abuse	
		□ No □ Yes, please	explain
Does your child have any legal	cnarges or convictions?	• •	
		·	
	d's behavioral issues?		
How do you handle your child	d's behavioral issues?		
How do you handle your child	d's behavioral issues? to your intervention?		
How do you handle your child How does your child respond Please list at least 5 things yo	d's behavioral issues? to your intervention? our child likes/enjoys doing	g:	
How do you handle your child How does your child respond Please list at least 5 things <u>you</u>	d's behavioral issues? to your intervention? our child likes/enjoys doing	g:	
How do you handle your child How does your child respond Please list at least 5 things yo	d's behavioral issues? to your intervention? our child likes/enjoys doing	g:	

Preferred Pronouns:	Race:
Military Affiliation:	
What Diagnoses have been identified	to meet criteria for a Developmental Delay under age 5 or Intellectual
or Developmental Disability over age	
	services through TRE? 🗆 No 🗇 Yes If yes, what services are you
receiving?	
Is your child on a waiver? If so, which	h one:
Will your child need a nap during Bred	ak Time? □ No □ Yes What is his/her usual bedtime?
Is your child non-verbal? □ No □ Ye	es. If yes, how do they communicate with others?
List any allergies:	
Does your child have any dietary rest	rictions?
	of choking or aspirating while eating:
	seizures at any time in their life □ No □ Yes
If applicable, what will a seizure look	k like to a caregiver?
<u>List & explain</u> all special equipment th	hat your child uses (i.e. wheelchair, oxygen, g-tube, tracheotomy, etc.):
Describe your child's toileting needs:	·
Does your child suffer from any of that Immune Disease Asthma	ne following? (Check all that apply.) □ Diabetes □ High Blood Pressure
Please list any other medical condition	ns we should be aware of?

Break Time Behavioral Questionnaire

Please <u>answer all questions</u> as honestly as possible. Behavioral issues will not exclude your child from attending Break Time. Please explain all Yes answers.

Does your child suffer from any of the following? (Check all that apply.)

□ Mood swings (i.e. goes from great sadness to happiness)	• •	□ Sexual Inappropriate Behavior	□An elopement risk
□ Compulsions	☐ Homicidal Ideation	Obsessions	□ Developmental Delays
□ Eating problems	☐ Suicidal Ideation	☐ Substance Abuse	
Does your child have any legal o	charges or convictions?	□ No □ Yes, please	explain
How does your child respond t	to your intervention?		
How does your child respond t Please list at least 5 things you			

Break Time Medication Form

Make copies of this blank if there are more than 2 medications to be administered.

Fill out this form completely and accurately. If your child is on medications, but will not be receiving them during Break Time, please just attached a copy of all current medications they are on.

Bring a sufficient amount of medication, in a current, prescription container. Overthe-counter medications, ointments and sunscreens must be delivered in original containers with instructions and warnings clearly visible. Medications that are brought to sessions in any other manner cannot be administered during Break Time or even left at the facility. You will have to choose between coming back at medication time or skipping a dose. The Registered Nurse must approve those options and may decide to reschedule your child. **Caregivers do not administer or accept possession of any medications.**

Today's Date	Child's Nam	e			
Name of Medicine #1:	Dosage:				
Reason the child needs the medication:					
Method of Administration:	-				_
Any difficulties giving? (suggestions for n	urse)				
Times(s) to be given:					
Side effects to watch for:			· · · · · · · · · · · · · · · · · · ·		
Does this medication need to be refrigere Name of Medicine #2:	•				
Reason the child needs the medication:					
Method of Administration:					
Any difficulties giving? (suggestions for n	urse)				
Times(s) to be given:					
Side effects to watch for:			· · · · · · · · · · · · · · · · · · ·		
Does this medication need to be refriger	ated? (please circle)	Yes	No		
Parent's Signature					

CONSENT TO RELEASE INFORMATION/PHOTOS, VIDEOS, STATEMENTS.

Please list ALL children that will be attending.

PLEASE FILL OUT EACH SECTION BELOW

Children's Names:		Birth Dates:	
I hereby authorize:	The Resource Excha	nge To release information to: The Re	source Exchange
1. Authorization: Initi	al ONE OF THE FOLL	OWING CHOICES BELOW:	
AI authori	ze The Resource Exch	ange to photograph	
		ce Exchange to photograph	
(name)	or	use likeness to promote The Resource Exch	ange.
		400134	<u> </u>
Information Reque The following information		APPLY or mark "N/A" if not applicable to thi	is consent.
		ents, printed material. These may be used w	ith or without my
		purpose for TRE Marketing and promotions	
	•	ly with the community via TRE's website and	•
_	(please initial) I understand that photos, videos, statemer	nts and printed
m	aterials released betw	veen the effective date of this authorization	n and the date of
		used in the public domain.	
0	ther: (please specify)		
3. Identification Auti	norization: Initial you	r preference.	
	,	r preference. me on marketing and promotions materials.	
Т	RE may use my full nar		ials.
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Т	RE may use my full nar	me on marketing and promotions materials. Test name on marketing and promotions mater	ials.
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4. Information Usage: 5.Consent Term: The Expiration)	RE may use my full nar RE may only use my fir wish to remain anonyn The above information	me on marketing and promotions materials. Pst name on marketing and promotions mater nous. on may be utilized for: (please specify):	(Date of
4. Information Usage: 5.Consent Term: The Expiration)	RE may use my full nar RE may only use my fir wish to remain anonym The above information his consent will remain	me on marketing and promotions materials. Pst name on marketing and promotions mater mous. On may be utilized for: (please specify): in effect until (not to exceed one year:	(Date of
4. Information Usage: 5.Consent Term: The Expiration) 5. Signatures: I/We defined the second secon	RE may use my full nar RE may only use my fir wish to remain anonym The above information his consent will remain	me on marketing and promotions materials. Pst name on marketing and promotions mater mous. On may be utilized for: (please specify): in effect until (not to exceed one year:	(Date of
4. Information Usage: 5.Consent Term: The Expiration) 5. Signatures: I/We defined the second secon	RE may use my full nar RE may only use my fir wish to remain anonym The above information his consent will remain	me on marketing and promotions materials. Pst name on marketing and promotions mater mous. On may be utilized for: (please specify): in effect until (not to exceed one year:	(Date of

Parent Permission Slips

Break Time staff will call 911 to obtain emergency services for your child in any situation that is perceived to be life threatening. <u>Please attach copies of all applicable insurance cards to avoid treatment delays</u>.

The granted permissions and signed authorizations below are f	for my children: (name)
Contact parent/guardian: Name	
Phone number(s) where you can be reached:	
Other desired action:	
Please read and sign the following authorizations (Write "N	ot Approved" in the date for any denied permissions).
In case of a non-life threatening emergency, illness, or accider transportation, including ambulance service deemed necessary	
Parent/Guardian	Date
I authorize and consent to any medical diagnostic tests, proce physician, relating to or arising out of any accident, illness, or activity.	, , , , ,
Parent/Guardian	Date
Required for attendance if applicable: My child for caregivers and professional staff to push/operate his/her	
Parent/Guardian	Date
Your child is receiving these services in cooperation with our lo condition, or other provided information could be studied, eval Your child's and family's identity will remain confidential and a	uated, or written about by faculty or students.
I give my permission for college faculty and students to have a obscured enrollment form copies and know that they may be us	•
Parent/Guardian	Date
I am willing to discuss more details about my childwill be maintained for my entire family.	with faculty and students. Confidentiality
Parent/Guardian	Date
Per TRE policy, any granted permission can be immed by any means of communication. This includes a verb	

Are any Sibling(s) attending Break Time? Yes / No

If Yes, please print and fill out the form below for every child that will be attending. We MUST have a completed section for ALL children that will be attending. Please do not list them all on one. If the sibling has a diagnosed or undiagnosed intellectual or developmental disability please contact us to get a custom application.

great sadness to happiness) left by parents Inappropriate Behavior	Female □
If any medications could be given at Break Time, fill out the Medication Form for a coes your child have any allergies? \(\) No \(\) Yes (If yes, please list) \(\) Vill your child need a nap during Break Time? \(\) No \(\) Yes What is his/her usual bedtime? oes this child have any toileting needs? \(\) No \(\) Yes \(\) Yes Serial String Please answer all questions as honestly as possible. Behavioral issues will not exclude attending Break Time. Please explain all Yes answers. Please answer all questions as honestly as possible. Behavioral issues will not exclude attending Break Time. Please explain all Yes answers. Does your child suffer from any of the following? (Check all that apply.) \(\) Auto Immune Disease \(\) Asthma \(\) Asthma \(\) Diabetes \(\) High Blood Pressure Please list any other medical conditions we should be aware of? Does your child suffer from any of the following? (Check all that apply.) \(\) Mood swings (i.e. goes from \(\) Very upset when \(\) Sexual \(\) An elegreat sadness to happiness) \(\) left by parents \(\) Inappropriate \(\) Behavior \(\) Possessions \(\) Posessions \(\) Devenous \(\) Compulsions \(\) Homicidal Ideation \(\) Obsessions \(\) Devenous \(\) Does your child have any legal charges or convictions? \(\) No \(\) Yes, please explain \(\) How do you handle your child's behavioral issues? Please list at least 5 things \(\) Your \(\) child \(\) Iikes/enjoys doing: Ame of Child: Nickname: Name of Parent(s) or Guardian(s);	
poes your child have any allergies? \ \text{No} \ \text{Yes}, please list) \ \\ \text{ill your child need a nap during Break Time?} \ \text{No} \ \text{Yes What is his/her usual bedtime?} \\ \text{oes this child have any toileting needs?} \ \text{No} \ \text{Yes} \\ If yes, explain: \ \\ \text{Please answer all questions as honestly as possible. Behavioral issues will not exclude attending Break Time. Please explain all Yes answers. Does your child suffer from any of the following? (Check all that apply.) \ \\ \text{Auto Immune Disease} \ \text{Asthma} \ \text{Diabetes} \ \text{High Blood Pressure} \ \text{Please list any other medical conditions we should be aware of?} \ \text{Does your child suffer from any of the following? (Check all that apply.)} \ \text{Mood swings (i.e. goes from} \ \text{Very upset when} \ \ \text{Sexual} \ \ \text{An eligrent sadness to happiness} \ \text{left by parents} \ \ \text{Inappropriate} \ \text{Behavior} \ \ \ \text{Compulsions} \ \ \ \ \text{Homicidal Ideation} \ \ \ \text{Obsessions} \ \ \ \text{Deve} \ \ \text{Compulsions} \ \ \ \ \text{Homicidal Ideation} \ \ \ \text{Obsessions} \ \ \ \text{Deve} \ \\ \ \text{Does your child have any legal charges or convictions?} \ \ \text{No} \ \ \ \text{Yes, please explain} \ \ \ \text{How do you handle your child's behavioral issues?} \ \ \ \text{How do you handle your child respond to your intervention?} \ \ \text{Nickname:} \ \ \ \text{Male} \ \ \ \ \ \ \ \ \ \ \ \ \	
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How does your child respond to your intervention?	
How does your child respond to your intervention?	
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Please list at least 5 things <u>your child likes</u> /enjoys doing: ame of Child: Pronouns: Date of Birth: Name of Parent(s) or Guardian(s);	
ame of Child: Nickname: Male □ ronouns: Date of Birth: Name of Parent(s) or Guardian(s);	
ame of Child: Nickname: Male □ ronouns: Date of Birth: Name of Parent(s) or Guardian(s);	
ame of Child: Nickname: Male □ ronouns: Date of Birth: Name of Parent(s) or Guardian(s);	
ame of Child: Nickname: Male □ ronouns: Date of Birth: Name of Parent(s) or Guardian(s);	
ame of Child: Nickname: Male □ ronouns: Date of Birth: Name of Parent(s) or Guardian(s);	
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Date of Birth: Name of Parent(s) or Guardian(s);	i ciliule 🗆
If any medications could be given at break lime, fill out the Medication Form for t	
oes your child have any allergies? 🗆 No 🗇 Yes (If yes, please list)	
ves your child need a nap during Break Time? □ No □ Yes What is his/her usual bedtime?	

If yes, explain:	g needs?□No□Yes		
Please answer all questions as attending Break Time. Please			t exclude your child from
Does your child suffer from an I Auto Immune Disease	sthma □ Diabetes □ 1	High Blood Pressure	
Does your child suffer from an D Mood swings (i.e. goes from reat sadness to happiness)	□ Very upset when	□ Sexual	□An elopement risk
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ooes your child have any legal (charges or convictions?	□ No □ Yes, please	explain
	s behavioral issues?		
low does your child respond	to your intervention?		
lease list at least 5 things you	ı <mark>r child likes</mark> /enjoys doin	g:	
		-	
All information will be kept con	fidential and for the exc	lusive use of Break Time	e staff only.
our signature signifies that th and accurate.	ne information you have o	r will provide is, to the b	oest of your knowledge, true
(Signature of Parent or Gua	rdian)	(Date)	
lease provide us with any infor	oelow as well. If there is	not enough space, pleas	e attach your narrative of
inswers to previous questions b mportant medical, behavioral, o	or any information that w	re may need to care for	your child.
•	or any information that w	e may need to care for y	your child.

Do vou have a	ny questions at this time?
o you know of	another family that might benefit from our program? Please include thei
-	mber, and email
address:	
Name of Child:	